

Class Teacher Person Specification

Date: September 2018

Prepared by Stenbury Federation

		Source of Evidence
E = Essential D = Desirable		Application Form = A Interview = I
1. QUALIFICATIONS AND TRAINING		
E	Qualified Teacher Status.	A
E	Recent CPD in English and maths and a commitment to further professional development.	A
2. EXPERIENCE, direct work experience, other relevant experience		
E	Recent experience of teaching national curriculum subjects within EYFS, key stages 1 and/or 2.	A
E	Evidence of at least 80% of observed lessons being graded as at least good.	A/I
D	If teaching within Key Stage 1, a clear understanding of systematic synthetic phonics and appropriate mathematical teaching strategies.	A/I
D	Experience of preparation and administration for national tests and assessments.	A/I
3. KNOWLEDGE, without which the job cannot be done effectively		
E	Understanding of how to provide effectively for the individual needs of all children and ensure that children of all ability levels are challenged and supported appropriately.	A/I
E	An understanding of, and creative approach to, delivering the primary national curriculum.	A/I
E	An understanding of effective approaches to teaching and learning to remove barriers to learning and maximise progress.	I
E	An understanding of the monitoring, assessment and reporting of pupil attainment and progress.	I
E	An understanding of the statutory requirements and DfE guidance concerning health and safety, equal opportunities, SEND and safeguarding children.	I
4. SKILLS & ABILITIES		
E	Ability to work effectively and positively as part of a team.	A/I
E	Ability to establish and develop effective relationships with pupils, parents, governors and the wider school community.	I
E	Ability to communicate effectively orally and in writing.	A/I
5. PERSONAL CHARACTERISTICS		
E	An ability to inspire curiosity and ignite a passion for learning.	I
E	Commitment to working with parents/carers as partners in learning.	I
E	Flexibility to adapt to changing circumstances and new ideas.	A/I
E	An ability to maintain a professional approach in challenging situations.	I
E	A positive attitude and enthusiasm for all aspects of school life.	I
E	A willingness to be fully involved in the life of the school community.	A/I